WASHINGTON COUNTY SCHOOL DISTRICT'S TENTATIVE REOPENING PLAN

FY 2022-2023

A+ School District = Academics, Arts, and Athletics
Developing the Whole Child

NOTE: This is a fluid document and may change as new information and guidance are provided. Updated 8/20/22

Table of Contents

INTRODUCTION 4

WASHINGTON COUNTY SCHOOL DISTRICT TENTATIVE REOPENING PLAN 5

USE OF CARES AND ARP FUNDS 6

WASHINGTON COUNTY PRESENT SPREAD STATUS 8

ENHANCED SAFETY PROTOCOLS 9

WASHINGTON COUNTY SCHOOL DISTRICT'S ANALYSIS RUBRIC FY22 10

WCSD's Instructional Options Decision Tree 11

WCSD's MITIGATION PLAN FOR INCREASE SPREAD 12

Practicing Prevention 12

Transporting 13

Entering the School Building 14

Serving Meals 15

Transitioning 15

Conducting Large Group 16

Gatherings 16

Supporting Learning and Teaching 17

Supporting Learning and Teaching *(cont.)* 18

Protecting Vulnerable Populations 19

When a Child, Staff Member, or Visitor Becomes Sick atSchool 20

DETERMINATION LEVEL 21

Students and Employees Temperature Monitoring and 22

Pre-screening Procedures on School Days 22

KBS Janitorial Services 23

KBS Janitorial Services Cleaning 24

INTRODUCTION

The following document is designed to provide our students, parents, teachers, and staff with critical information about our tentative plans to reopen school in August 2021. It is important to remember that this plan was developed with collaborative input from our parents, teachers, paraprofessionals, staff, principals, district leader, and our Board of Education to meet the needs of all our students. This document is in a table format with the intent to make for an easy read and quick referencing by readers. The following topics will be expounded to school leaders, teachers, students, parents, and community stakeholders to have a common knowledge of possible actions the Washington County School District (WCSD) will take as new data is obtained and analyzed by the Governance Team and Districtwide Leadership SMART Team in order to make informed decision during the COVID-19 pandemic and any variant that arise:

- Defining enhanced safety protocols
- WCSD's path and plan to reopen and recover from COVID-19 and any variants
- Instructional options
- WCSD's mitigation plan to monitor COVID-19 and reduce the spread
- Safety protocols and procedures for athletics, clubs, and arts (extracurricular activities)
- What actions will be taken if a student/child or employee becomes sick and/or display symptoms for possible COVID-19

This document will be very fluid and flexible in nature. Meaning, the health data collected on confirmed cases of COVID-19/variant(s), Districtwide Leadership SMART recommendations, school nurses' recommendations, age group impact information, hospitalization, case increase per 1000, wellness of students and staff, school-based mitigation to the total district data, percent increase relative to State data, and recommendation from the Department of Public Health for Washington County will be considered for decisions forthcoming in FY 22 school-term. Generally, this document will be updated every 4.5-week period combined with immediate public announcements. As needed, this document will be shared with parents and community-stakeholders when major events of spread warrants periods of closure/virtual learning during the school-term. WCSD will continue to have safety as a top priority for students, parents, and our employees.

WASHINGTON COUNTY SCHOOL DISTRICT TENTATIVE REOPENING PLAN

The Washington County School District plan for reopening school for the FY22 school term is designed with considerations and recommendations from Georgia Department of Education and Georgia Department of Public Health (DPH). We support the guidance provided for considering our students, parents, teachers, and staff safety and well-being during this pandemic situation. The focus of the district will be to reopen with:

1. Safety First
2. A focus of Social Emotional Wellness of students, parents, teachers, and staff members
3. Intensive Academic Acceleration/Recovery and extending arts & athletic programming for students
4. Developing and nurturing our organizational efficacy (we can)

"The Georgia Department of Education, in partnership with the Georgia Department of Public Health, continue to provide guidance to support districts and communities in determining their plans and strategies for reopening schools. This guidance is built upon the guidance and recommendations of health officials; it is strongly aligned to the reopening guidelines that have been provided by our state and federal leaders; and it's designed to help districts prioritize the health and safety of students and teachers as they open school buildings and deliver instruction for the 2021-2022 school year, again with safety be the top priority."

The Washington County School District has developed a 3-year strategic plan to help accelerate student learning to close the learning gap caused by the COVID-19 pandemic. The district will use **CARES** and **American Recovery Plan** dollars to aid in this long and strategic process. The following Table below will outline how the district is using federal dollars to reopen school safely, maintain effective operations, improve facilities, and accelerate student learning. The district, under the committed leadership of the Board of Education (Governance Team) is focused on providing the personnel, technology, supplies, and materials needed to serve all students.

USE OF CARES AND ARP FUNDS

Area of Focus	Funding Source	Duration of Implementation	School	Beneficiaries	Examples
Safety & Security	CARES/ARP & local funding	July 2020 – July 2025	All	Students Teachers Staff Parents Community	• Providing and maintaining secure entrances at all schools • Upgrading all communication devices for SROs • Providing masks, sanitizer, face shields, and other PPE • Adding additional custodians and cleaning services • Defogging the schools and buses • Providing COVID-19 vaccination opportunities • Mitigation protocols using trained contact tracers
Adding an additional Pre-K classroom	CARES/ARP, State funding, & local funding	August 2021-beyond	All	Pre-K students Teachers Parents Community	• Extending learning opportunities • Improve student readiness for academic learning and social emotional Development
Reduced class sizes	CARES/ARP & local funding	August 2021 – July 2025	K-5	Students Teachers Parents	• Enhanced Tier I interventions and enrichment

Area of Focus	Funding Source	Duration of Implementation	School	Beneficiaries	Examples
Accelerated Learning Opportunities	CARES/ARP & local funding	September 2021 – July 2025	All	Students	• EIP • Remediation • Specialized instruction • Small group instruction • Intervention Specialist(s)
Extended Learning	CARES/ARP & local funding	September 2021 – July 2025	All	Students	• Projected-based learning • STEM comps • Gifted activities • Early SMART Start (K-2)
Additional School Supplies for students	CARES/ARP & local funding	September 2021 – July 2025	All	Students Teachers	• School supplies for students and teachers
Transportation	CARES/ARP & local funding	September 2021 – July 2025	All	Students Bus drivers Parents	• Adding additional buses to our aging fleet • Designing bus stops
Improving facilities	CARES/ARP & local funding	September 2021 – July 2025	All	Students Teachers Parents	• Maintaining efficient HVACs and upgrading all schools
Adding additional teachers	CARES/ARP & local funding	September 2021 – July 2025	All	Students Teachers	• Reducing class size for more learning acceleration
Adding additional support staff	CARES/ARP & local funding	September 2021 – July 2025	All	Students Teachers Staff	• Adding paraprofessionals • SRO • Nurse at WCHS
Adding additional technology	CARES/ARP & local funding	September 2021 – July 2025	All	Students Teachers Staff	• Upgrading with new chrome books • Promethean Boards

WASHINGTON COUNTY PRESENT SPREAD STATUS

Presently, Washington County is projecting to remain in the category of **Substantial** according to the DPH data tracking system. As the Washington County School District(WCSD) make plans to reopen; we will continue to follow the listed safety protocols. In the event that our status change before or during the school year, we will follow the stated guidelines below, if the spread increases or if the DPH recommends short- or long-term closure.

Substantial Spread (SS) **Consider Temporary Closure**	Minimal Spread (MMS) **Enhanced Mitigation Measures**	Low/No Spread (LNSS) **Preventive Practices**
• Coordinate with local and state DPH health officials • Strong considerations for closing schools for short or long-term periods or remain closed • Implement distance/remote learning and shift back meal pick-up/feeding sites in the community • Close off affected areas and if possible, wait 24 hours before cleaning and disinfecting • Consider ways to accommodate the needs of children, teachers/staff, and families at higher risk for severe illness	• Establish and maintain communication with local and state DPH health officials • Implement **enhanced** social distancing measures (see • Post signage in classrooms, hallways, and entrances to communicate how to stop the spread. COVID-19 symptoms, preventative measures (including staying home when sick), good hygiene, and school/district specific protocols • Establish a protocol for students/staff who feel ill/experience symptoms when they come to school • Isolate and deep clean impacted classrooms and spaces • Consider ways to accommodate needs of children, teachers/staff, and families at higher risk for severe illness *Note:* ***A 10-item rubric is used to validate data for decision-making and collaboration with local and regional medical experts to determine school closure***	• WCSD has established and maintain communication with local and state DPH health officials • Participate in contact tracing efforts and specimen collection efforts as directed by local health officials (to the extent feasible) • Post signage in classrooms, hallways, and entrances to communicate how to stop the spread. COVID-19 symptoms, preventative measures(including staying home when sick), good hygiene, and school/district specific protocols • Establish a protocol for students/staff who feel ill/experience symptoms when they come to school • Consider ways to accommodate needs of children, teachers/staff, and families at a higher risk for severe illness

ENHANCED SAFETY PROTOCOLS

Face Coverings	WCSD has considered how best to allow the use of face coverings/masks. We are sensitive to the needs of students and staff with medical issues that make the wearing of a face covering inadvisable. We have considered the CDC Guidance and will expect all students wear a mask if they are within 3 feet of another person, pending CDC changes	**Hand Sanitizer**	Hand sanitizers will contain at least 60% alcohol and only used with staff and older children who can safely use hand sanitizer. Hand soap will be used for younger children. Reference: > CDC Guidance	**Clean/Disinfect**	WCSD has developed a safe and correct application of disinfectants and procedures for storage to Protect children. Reference: > CDC Guidance
Temperature Checks	Temperature checks will be conducted as students enter the bus (pending a final review), entering the school building, before lunch, before getting on the bus, and as determined by the teacher in consultation with the school nurse. If the child or adult has a fever during any stage of the temperature checks the student or the adult will either be asked to stay at home, be picked-up, and/or placed in the staging room until pick-up. Our mitigation plan will be activated	**Increased awareness and handwashing promotions**	Students and adults will be encouraged to wash their hands often throughout the day. The awareness will be supported with signage and morning/evening announcements	**Physical Distancing as much as possible**	Teachers will practice physical distancing in the classroom, at recess, and transitioning between classes as much as possible and when social distancing is not possible, students and adults will be asked to put on their mask/covering

NOTE: This is a fluid document and may change as new information and guidance are provided.

WASHINGTON COUNTY SCHOOL DISTRICT'S ANALYSIS RUBRIC FY22

- Staff Perception Data/Survey Approval of Safety Plan
- Parents Perception Data
- Daily (7-Day Review) Case % increase based on our North Central Health District
- 14-Day Case % decrease based on DPH
- Bi-Weekly North Central Health District % change in positivity rate
- Hospitalization student age % increase
- Overall positivity rate for Washington County
- DPH Recommendation(s)
- Districtwide Leadership Review/Recommendations
- % Increase student-age cases based on Districtwide reports

0-10 Total	Close school
11-20 Total	Delay face-to-face opening
21-30 Total	Consider using a Hybrid or Virtual Model
31-40 Total	Open (Safely)

Present Score as of August 20, 2021: **23**

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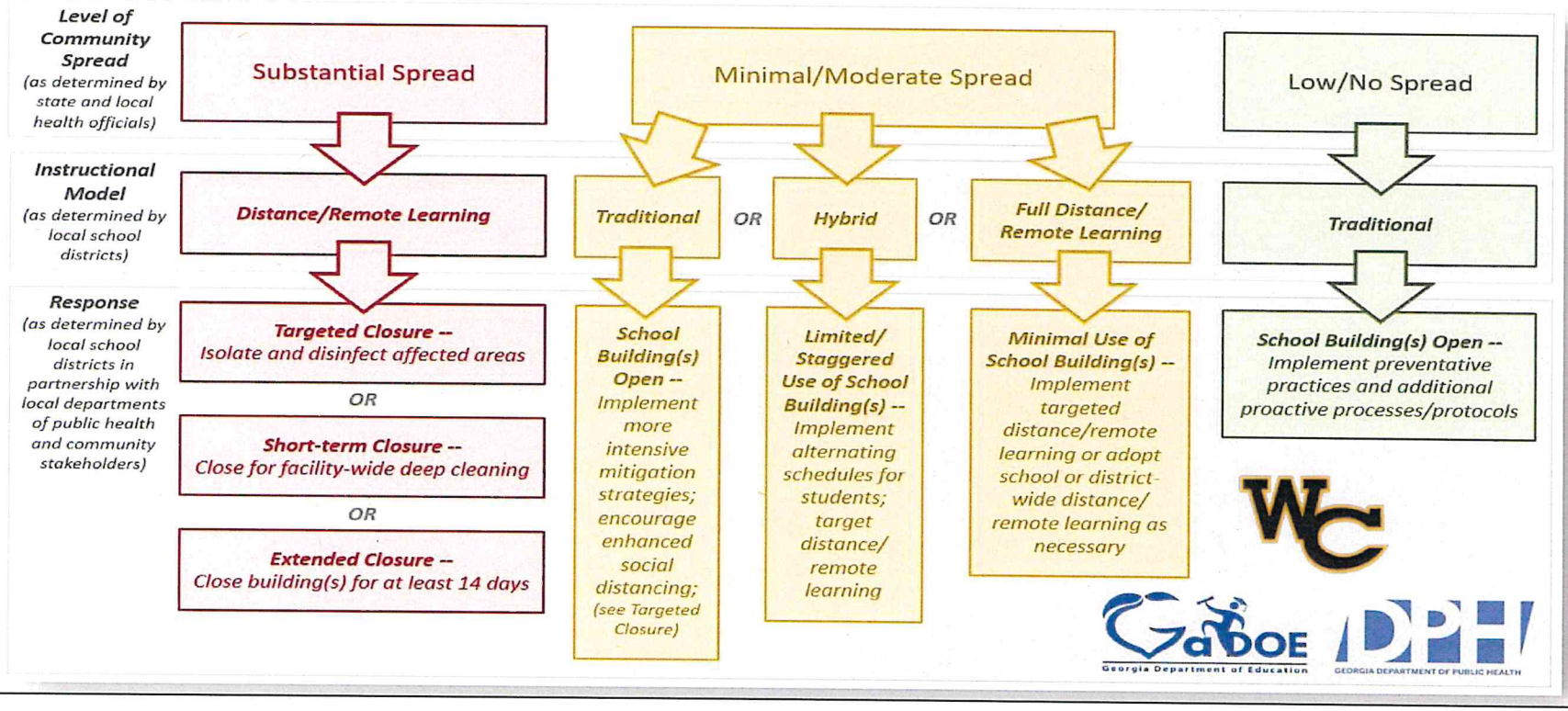
WCSD's Path to Reopening and Recovery



WCSD's Instructional Options Decision Tree

Option A – New Traditional Model (Monday – Friday with enhanced safety protocols)
Option B – A Virtual Academy for the selected group of students that qualify
Option C - Emergency Remote Blended Learning (100% at home remote learning with learning packets and web-based platforms to interactwith teachers when COVID cases impacts face-to-face learning)

Note: The Superintendent applies a collaborative SMART Team to determine school closure.

WCSD's MITIGATION PLAN FOR INCREASE SPREAD

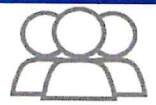
Level of Community Spread (as determined by state and local health officials)	**Determination Substantial Spread**	**Determination Minimal/Moderate Spread**	**Determination Low/No Spread**
Practicing Prevention	**District Actions if spread continues:** The District may decide moving to a full Remote Blended Learning Model for a determined period of time for all students • Use social media and other communications to inform parents, students, and staff about COVID-19 impact • Follow DPH & CDC Guidance • Georgia Department of Public Health website| Find COVID-19 testing sites • CDC COVID-19 Self-Checker • Georgia's COVID-19 Hotline Call: 844-442-2681 • Crisis Contacts • Support for people in distress, prevention and crisis resources Return to school using our Districtwide Leadership SMART Team to guide the process	**District Actions to reduce the spread:** • The District will or might determine a new educational model • Teach and reinforce good hygiene measures such as handwashing, covering coughs, and face coverings • Provide hand soap and hand sanitizer with at least 60% alcohol, paper towels, and no-touch trash cans in all bathrooms, classrooms, and frequently trafficked areas • Post signage in classrooms, hallways, and entrances to communicate how to stop the spread COVID-19 symptoms, preventative measures, good hygiene, and school/district specific protocols • Clean/disinfect frequently touched surfaces daily • Provide masks and other appropriate PPE to staff • Turn off water fountains and provide bottled water or allow students and staff to bring water bottles from home • Ensure ventilation systems operate properly and increase circulation of outdoor air, and conduct deep cleaning • Follow DPH & CDC Guidance	**District Actions to prevent spread:** • FACE-TO-FACE educational model • Teach and reinforce good hygiene measures such as handwashing, covering coughs, and face coverings • Provide hand soap and hand sanitizer with at least 60% alcohol, paper towels, and no-touch trash cans • Post signage in classrooms, hallways, and entrances to communicate how to stop the spread. COVID-19 symptoms, preventative measures (including staying home when sick), good hygiene, and school/district specific protocols • Clean/disinfect frequently touched surfaces at least daily and shared objects after each use • Allow staff & students to wear face masks/covering as needed • Ensure ventilation systems operate properly and increase circulation of outdoor air • Conduct deep cleaning of schools prior to students/staff returning • Use of a staging room if a student or adult temperature is 100.4 until removal can take place • Require a stay at home requirement 3-14 days

NOTE: This is a fluid document and may change as new information and guidance are provided.

Transporting Students and Food MASK WEARING IS A REQUIREMENT ON THE BUS	District Possible Actions: • **School buildings are closed**; buses used to deliver meals to students and families • Reduce contact by delivering a week's worth of meals during a designated time (ex: delivering a week's work of meals every Monday)	**District Possible Actions:** • Provide hand sanitizer for students and bus drivers • Provide face masks for bus drivers; allow students to wear face masks/coverings • Screen students and bus drivers for symptoms of illness and utilize spaced seating(to the extent practicable) • Eliminate field trips • Clean and disinfect frequently touched surfaces on the bus at least daily • Establish protocols for bus stops, loading/unloading students to minimize congregation of children from different households • Apply DPH & CDC Guidance	**District Actions:** • Implement standard operating procedures while taking preventative measures such as: • Providing hand sanitizer for students and bus drivers • Allowing bus drivers and students to wear facemasks/coverings • Limiting fieldtrips(to areas of limited/low transmission) • Inspecting buses prior to students returning and as part of a regular rotation • Cleaning and disinfecting frequently touched surfaces on the bus at least daily • Airing out buses when not in use

Entering the School Building [3]**School Calendars:** *Local school districts have authority over school calendars – meaning they have full authority to set start and end dates, holidays/breaks, and school hours, provided instructional requirements are met.*	• School buildings are closed; only *essential staff* report in- person to carryout functions that are *absolutely necessary*. **District/School Considerations:** • District/school leaders will remain vigilant and purposeful to determine roles, responsibilities, and reporting requirements for staff, refraining from blanket reporting requirements • District/school leaders will leverage virtual tools	**District Actions:** • Post signage in classrooms, hallways, and entrances to communicate how to stop the spread. COVID-19 symptoms, preventative measures (including staying home when sick), good hygiene, and school/district specific protocols. • Activate protocol for students/staff who feel ill/experience symptoms when they come to school • Mark spaced lines to enter the building and designate entrance and exit flow paths • Screen students and staff (to the extent practicable): • Take temperatures ideally before entering buildings • Isolate and send home if internal temperatureover100.4°F(38°C) • Consider safety and privacy concerns (confidentiality should be maintained) • Protocol for student pick/drop up: staggered entry and release	**District Actions:** • Implement standard operating procedures while taking preventative measures such as: • Provide hand sanitizer for students and staff • Limit unnecessary congregations of students and staff • Post signage in classrooms, hallways, and entrances to communicate how to stopthespread.COVID-19 symptoms, preventative measures (including staying home when sick), good hygiene, and school/district specific protocols • Establish a protocol for students/staff who feel ill/experience symptoms when they come to school • Use protocol for visitors: calling front office before entering, screening visitors, requesting use of face coverings/masks, etc.

Serving Meals 	• Practice established social distancing protocols to the greatest extent practicable • Provide PPE to participating staff • Reduce contact by delivering a week's worth of meals during a designated time • Distribute printed • instructional packets/ materials and district/school communications along with meals • GADOE Guidance • Employee Safety Guidance for School Nutrition Programs *Subject to future USDA meal waiver Approval*	**District Actions:** • Allow student hand washing before and after meal service • Provide hand sanitizer for students and staff • Use disposable plates, utensils, etc. • Mark spaced lines to enter the cafeteria and serving lines (to the extent practicable); designate entrances and exit flow paths; stagger use • Conduct cleaning of cafeterias and high-touch surfaces throughout the school day Alternative Serving Models: • Serving meals in classrooms Serving meals in cafeterias with: • Spaced serving lines(marked on floors) • Spaced seating(utilize outdoor space as practicable and appropriate) • Longer meal periods for more staggeredmeal delivery • Consider pre-packaged boxes or bags for each student	**District Actions:** • Implement standard operating procedures while taking preventative measures such as: • Providing hand sanitizer for students and staff • Allowing students and staff to wear face masks/coverings while in large group gatherings • Conducting cleaning of cafeterias and high-touch surfaces throughout the school day
Transitioning 	**School buildings are closed**	**District Actions:** • Limit mixing between groups(to the extent practicable) • For class changes and other transitions throughout the school day: • Provide additional time for transitions • Designate areas of the hallway(i.e. lanes) as flow paths to keep students separated students to minimize congregation of students • Plan staggered class changes to decrease number of students in hallways at one time • Have the same group of students stay with the same staff	**District Actions:** • Implement standard operating procedures/preventative measures: • Allowing students and staff to wear face masks/coverings while in large group gatherings • Conducting cleaning of hallway sand high-touch surfaces • Designating areas of the hallway (i.e. lanes) to walk to keep students separated (to the extent practicable) • One-way hallways • Stagger class changes

Conducting Large Group Gatherings 	**School building are closed, if needed** Abide by the maximum number of people allowed to congregate as defined by the Governor's current statewide Executive Order when applicable	**District Actions:** • Abide by the maximum number of people allowed to congregate as defined by the Governor's current statewide Executive Order • Discourage the congregation of students in parking lots and common areas • Stagger the schedule for large group gatherings • Identify and utilize large spaces • Follow *Georgia High School Association*	**District Actions:** • Implement standard operating procedures while taking preventative measures such as: • Providing hand sanitizer for students and staff • Allowing students and staff to wear face masks/coverings • Limiting unnecessary congregations of students and staff • Follow *Georgia High School Association*

Supporting Learning and Teaching 	**School buildings are closed, if needed:** • Implement our Option C: Remote Blending Model for all students. • Distribute printed instructional packets/ materials and district/school communications along with meals; designate and communicate collection/drop off points (2-WEEKS)	**District Actions:** Survey families to gauge which students may want to conduct their schooling virtually for the 2021-2022 school year **Hybrid Instructional Model** Hybrid model will be implemented if absolutely necessary after factoring in additional logistical requirements/costs as well as day care requirements placed on working families and unnecessary burden on staff. Consider allowing special education students to continue in person instruction as these students often rely on face-to-face interactions	**District Actions:** Implement standard operating procedures while taking preventative measures such as: • Providing hand sanitizer for students and staff • Conducting cleaning of classrooms and high-touch surfaces each day • Limiting physical interaction through partner or groupwork • Establish an academic baseline: • Administer formative assessments Conduct meetings with teachers to identify where students are academically • Discuss the shared experience: • Teaching Through a Pandemic • Suite 360 and Ripple Effect via MTSS

Supporting Learning and Teaching *(cont.)*	Professional Learning for Teachers American School Counselor Association • School Counseling During COVID-19: Online Lessons and Resources School Library Media Specialists • School Media Specialists Can Help During Crisis (School Library Journal) • Digital Resource Ideas (GLMA)	• A/B schedules • Alternating Days: Group A Students-- Monday/Wednesday and Group B Students -- Tuesday/Thursday; Friday– distance learning for all students, professional learning for staff, 'off' day and extend school year (districts set school calendars); using certification flexibility to relocate teachers as needed and allowable • Alternating Weeks: Group A Students – Week 1 and Group B Students Week 2; using certification flexibility to relocate teachers as needed and allowable • Half Days: AM/PM Schedule – prioritize students on free and reduced breakfast for AM section; shared lunch; end of the day meal for PM students; using certification flexibility to relocate teachers as needed and allowable	• Target interventions and supports: • Provide additional instructional supports to: • Students at-risk of not graduating on time • students with disabilities (compensatory services) • students who struggled in the prior distance/remote learning environment(i.e. early grades, English Learners, etc.) • other students identified as being behind academically by teachers and parents • Focus on essential concepts/skills grade levels and provide access to enrichment (fine arts, music, world language, CTAE, computer science, AP/IB, dual enrollment, physical education/play, STEM/STEAM, etc.) • Address learning loss: • Help students catch up/get ahead through varies options • Provide extended learning opportunities through before/after school programs, Saturday school, etc. • Prepare for potential future distance/remote learning by increasing current blended learning • Develop a digital learning plan

Protecting Vulnerable Populations	School buildings are closed, if needed.	District Actions:	District Actions:
 [1] *Vulnerable Populations -- Elderly individuals and/or individuals with serious underlying health conditions, including high blood pressure, chronic lung disease, diabetes, obesity, asthma, and those whose immune system is compromised such as by chemotherapy for cancer and other conditions requiring such therapy.*	• District/school staff guidance provided • Society for Human Resources Management (SHRM) • National Association of School Nurses	• Survey at-risk staff members to gauge their intentions in returning to work while maintaining confidentiality consistent with the Americans with Disabilities Act (ADA) and other applicable federal and state privacy laws • Survey families with vulnerable children to gauge their intentions in returning to a traditional school setting while maintaining confidentiality consistent with the Americans with Disabilities Act (ADA) and other applicable federal and state privacy laws • Provide remote/distance learning opportunities for vulnerable student populations in consultation with parents and public health officials • Consult with local board attorneys and district human resources officials to offer special accommodations(such as an alternative teaching assignment) for personnel who are members of vulnerable populations • Adhere to FERPA and HIPPA requirements • Adhere to state and federal employment law and extended leave allowances • Offer an Employee Assistance Program to all staff members	Implement standard operating procedures while taking preventative measures such as: • Establish a point-of-contact with the local health department • Identify local COVID-19 testing sites • Provide hand sanitizer for students and staff • Provide PPE to vulnerable students and staff as appropriate • Allow vulnerable students to complete their coursework virtually • Allow vulnerable students and staff to wear PPE throughout the school day (to the extent practicable) • Establish a process for regular check- ins with vulnerable students and staff • Allow an early transition for vulnerable students to go to classes • Limit large group gatherings/ Interactions for vulnerable students and staff

When a Child, Staff Member, or Visitor Becomes Sick at School	District Actions:
	School administrators, school nurses, teachers, staff members, and other staff members will help to identify and students and/or adults in the staging room to separate anyone who exhibits COVID-like symptoms: • School nurses and other healthcare providers should use *Standard and Transmission-Based Precautions* when caring for sick people. Students and adults must be safely transported home or to a healthcare facility • Notify local health officials, staff, and families immediately of a possible case while maintaining confidentiality consistent with the Americans with Disabilities Act (ADA) and other applicable federal and state privacy laws use appropriate public announcement protocols • Close off areas used by a sick person and do not use before cleaning and disinfection • Wait 24 hours before you clean and disinfect. If it is not possible to wait 24 hours, wait as long as possible. Ensure safe and correct application of disinfectants and keep disinfectant products away from children. • Advise sick staff members and children not to return until they have met state DPH criteria to discontinue home isolation • Inform those who have had close contact to a person diagnosed with COVID-19 to stay home and follow state DPH guidance if symptoms develop. If a person does not have symptoms, follow appropriate DPH guidance for home quarantine

The next few pages will address in more details our enhanced safety protocols.

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DETERMINATION LEVEL

DETERMINATION LEVEL	Possible Situation	Communication Actions
LEVEL 1 (10 or more)	Person in question has been confirmed/suspect to be COVID-19 positive based on parent notification, DPH, self-notification, or another medical agency/doctor. The possible contraction cannot be determined if it was at school or out of school	- Principal informs the Superintendent - Determine the timeline, compile a list of potential exposure and apply contact tracing - Contact local Health Department for notification/contact tracing options - Contact the parents or persons that may need to be quarantined/monitored for 3-14 days to inform them first about contact tracing and the potential exposure before a formal weekly press release - Close the area for disinfection for 24-hours up to short-term or long-term school closure with collaboration with DPH Release a general notice to the public and reference that all potential persons that may have been exposed have been contacted and our migration plan has been activated and being monitored
LEVEL 2 (5-9)	Person in question has been confirmed/suspect to be COVID-19 positive based on parent notification, DPH, self-notification, or another medical agency/doctor. The possible contraction cannot be determined if it was at school or out of school	
LEVEL 3 (1-4)	Person in question has been confirmed to be COVID-19 positive/suspect based on parent notification, DPH, self-notification, or another medical agency/doctor. The possible contraction cannot be determined if it was at school or out of school	
Vaccinated persons will follow the latest protocol as noted by the CDC starting in August 2021		

Students and Employees Temperature Monitoring and Pre-screening Procedures on School Days

Temperature Monitoring for Morning Car and Bus Riders

- Bus riders should have their temperature checked by the bus driver or designated responsible competent individual prior to loading the bus via temporal scanner. If the temperature is equal to or greater than 100.4°F (38°C), the bus driver will contact parent(s) and/or guardian(s) to assist student back to the home and return to school per CDC/DPH guidelines
    - In the event the student's parent(s) and/or guardian(s) are not at home, the student will be transported to the designated school's Staging Room and contact will be made with parent(s) and/or guardian (s)
- Car riders should have their temperature checked by designated responsible competent individual upon arriving in Drop Off Zone via temporal scanner. If the temperature is equal to or greater than 100.4°F (38°C), the student will remain with the parent and/or guardian and return to school based on CDC/DPH guidelines
- Documentation of students with temperatures equal to or greater than 100.4°F (38.0°C) should be completed

Temperature Monitoring During the School Day

Students Attending Primary and Elementary Schools

- Temperature monitoring should occur upon morning entrance prior to entering the building and then follow random if the student stays in one classroom. In the event the student's dismissal time is prior to the last temperature check for the day, a temperature check should be done prior to the dismissal time. If the student changes class during the school day, temperature monitoring can occur as needed
- If the student leaves the school prior to dismissal and returns, the student's temperature will be checked upon entrance into the building
- If a student or staff member is displaying signs/symptoms of possible illness during the school day, the person must be sent to the nurse's station with a nurse pass if needed. A second temperature check and screening will occur in the Staging Room for mitigation

Students Attending Middle and High Schools

- Temperature monitoring/screening should occur each morning prior to entering the building
- Temperature monitoring/screening should occur as needed during the day and prior to dismissal

- If the student leaves the school prior to dismissal and returns, the student's temperature will be checked upon entrance into the building

- If a student is displaying signs/symptoms of possible illness during the school day, temperature monitoring/screening will occur at nurse's station and/or Staging Room

Student Temperatures Equal to or Greater Than 100.°F (38°C)

- Students with a temperature equal to or greater than 100.4°F (38.0°C) via the full body thermal or temporal scanner need to be sent to the nurse's station for further evaluation. If the elevated temperature is confirmed by the nurse, the student will then proceed to the Staging Room and immediate contact will be made with the parent and/or guardian. The student will be continually monitored by designated personnel until pick up by the parent and/or guardian

- Due to the possible severity of signs and symptoms of elevated temperatures, parent(s) and/or guardian(s) will be contacted immediately. If the student is not picked up within 30 minutes of the first contact, a second contact attempt will be made. A third and final attempt will be made if the student is not picked up within the 30 minutes of the second attempt. Administrators will be notified after the second attempt

- In the interest of the student and the entire school population; the necessary authorities will be notified after three unsuccessful attempts

Temperature Monitoring for Employees

- Each employee should have their temperature/screening monitored each morning prior to entering the building, each time he or she leaves and returns into the building and/or on an as needed basis. A temperature greater than 100.4°F (38°C) will result in the employee being sent home and encouraged to see their medical provider for further evaluation. The employee will be able to return based on CDC/DPH guidelines

KBS Janitorial Services

Temperature/Screening Monitoring for Employees

- Screener for the KBS Company will use the appropriate form to document temperature checks/screening each morning and afternoon at the close of the workday

- If a person fails the temperature check or screening questions, that person must go directly to the staging room/area and follow WCSD's mitigation process as stated above

- The temperature checks/screening forms will be submitted to the nurses each morning for logging for possible contact tracing if needed

- The KBS Company will collaborate and communicate with the WCSD & DPH with all mitigation protocols

KBS Janitorial Services Cleaning

Enhanced Disinfecting and Sanitizing Procedures

- Each school morning each employee will be cleared with temperature checks/screening questions before entering the building and log and submit to the nurses
- Re-disinfect and sanitize restrooms, door handles, and support the lunchroom staff with wiping the tables and countertops as needed
- Upon school starting the KBS Team will revisit the restroom for a cleaning and check soap supply and other items for staff and student use for the day
- Throughout the day as much possible wipe down door knobs and make connections with the teachers and support their safety needs
- At the end of a week, the KBS Team will have a designed person to deep clean and fog each school and log for documentation. KBS will use EPA & CDC approved products in their cleaning procedures

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